

PROMOTION RECOMMENDATION
The University of Michigan
School of Nursing

Sheria G. Robinson-Lane, assistant professor of nursing, School of Nursing, is recommended for promotion to associate professor of nursing, with tenure, School of Nursing.

Academic Degrees:

PhD	2015	Wayne State University, Detroit, MI
MHA	2007	University of Phoenix, Phoenix, AZ
MSN	2007	University of Phoenix, Phoenix, AZ
BSN	2003	University of Wisconsin, Oshkosh, WI

Professional Record:

2022 – Present	Associate Director, Clinical Scholars Program, University of Michigan, Institute for Healthcare Policy and Innovation, Ann Arbor, MI
2017 – Present	Assistant Professor, University of Michigan, School of Nursing, Ann Arbor, MI
2016	Research Fellow, Advanced Rehabilitation Research Training Program, University of Michigan, Medical School, Ann Arbor, MI

Summary of Evaluation:

Teaching: Professor Robinson-Lane has contributed to curriculum development in the School of Nursing Leadership, Analytics, and Innovation (LAI) graduate nursing professional program, and more generally by serving on the School of Nursing's curriculum committee. In 2021, she received a certificate of recognition for Excellence as a Distinguished Educator in Gerontological Nursing by the National Hartford Center of Gerontological Nursing Excellence.

Professor Robinson-Lane has contributed to didactic and clinical teaching and mentoring at both the undergraduate and graduate levels. Student evaluations indicated Professor Robinson-Lane is an effective instructor, e.g., critical support of diversity, equity, and inclusion (4.9/5.0), content-supported students' professional development (4.8/5.0), and students felt included and valued (4.9/5.0). She has mentored doctoral students, given 14 guest lectures, and engaged with summer training programs. She has served on three PhD dissertation committees (two as the chair), and four DNP student projects (two as the chair), and currently has one post-doctoral research fellow. She also mentored 10 students in the University of Michigan Undergraduate Research Opportunity Program (UROP). Professor Robinson-Lane has been recognized for excellence in teaching. In 2021, she received the National Hartford Center of Gerontological Nursing Excellence (NHCGNE) Distinguished Educator Gerontological Nursing and in 2022 the Daisy Award for Nurses Advancing Health Equity.

Research: Professor Robinson-Lane is a gerontologist with expertise in palliative care, long-term care, and nursing administration. Her research addresses how older adults adapt to changes in health, and particularly how various coping strategies affect health outcomes. Since 2017, Professor Robinson-Lane has successfully developed a trajectory of research focused on Black

caregivers of persons with dementia through the receipt of pilot funds and a National Institute on Aging Mentored Research Scientist Career Development Award (K01). In total, she has contributed \$98.2 million in funding.

Professor Robinson-Lane has an expanding publication record with 29 peer-reviewed papers with 11 as first-author. She has three in-press, four book chapters, and 18 abstracts. Her work is highly cited and appears in high-impact, well-respected journals in her field (e.g., *Journal of Gerontology: Social Sciences*, *Journal of the American Medical Directors Association*, *Geriatric Nursing*, *Journal of Clinical Nursing*). Professor Robinson-Lane has presented her work at over two dozen local, regional, national, or international conferences with 28 extramural invited presentations and nine peer-reviewed podium presentations. She has participated in five media engagements including NPR and U.S.A. Today.

Recent and Significant Publications:

Robinson-Lane, S., Leggett, A., Johnson, F., Leonard, N., Carmichael, A., Oxford, G., Miah, T., Wright, J., Blok, A., Iwashyna, T., and Gonzalez, R. (2022). "Caregiving in the COVID-19 pandemic: Family adaptations following an intensive care unit hospitalization." *Journal of Clinical Nursing*, 2022.

Robinson-Lane, S., Block, L., Bowers, B., Cacchione, P., and Gilmore-Bykovskiy, A. (2022). "The Intersections of Structural Racism and Ageism in the Time of Covid-19: A Call to Action for Gerontological Nursing Science." *Research in Gerontological Nursing*, 2022; 15(1). DOI:10.3928/19404921-20211209-03.

Robinson-Lane, S., Zhang, X., and Patel, A. (2021). "Coping and adaptation to dementia family caregiving: A pilot study." *Geriatric Nursing*, 2021; 42(1), 0197-4572. DOI:10.1016/j.gerinurse.2020.08.008.

Robinson-Lane, S., Sutton, N., Chubb, H., Yeow, R., Mazzara, N., Demarco, K., Kim, T., Chopra, V. (2021). "Race, ethnicity, and 60-day outcomes after hospitalizations with COVID-19." *JAMDA*, 2021; 22(11), 2245-2250. DOI: 10.1016/j.jamda.2021.08.023

Robinson-Lane, S. (2020). "Adapting to chronic pain: A focused ethnography of Black older adults." *Geriatric Nursing*, 2020; 41(4),468-473. doi: 10.1016/j.gerinurse.2019.08.001

Service: Professor Robinson-Lane has made significant service contributions to the school, the university, and the profession/scientific community. Within the School of Nursing, she has served on the Department of Systems, Populations and Leadership's Chair Advisory Committee, and has been assisting with collecting survey data on departmental culture and mission; the PhD programs' Advisory and Admissions committees; the Committee on Academic Admission and Scholastic Standing (CAASS); she is currently serving on the Curriculum Committee; and has participated on two faculty search committees. At the university level, she has served on the Health Sciences MLK Planning committee and served as the co-chair of the Inequity in Healthcare Delivery Task Force sponsored by the Institute for Healthcare Policy and Innovation (IHPI) and facilitated a health equity assessment of Michigan Medicine (2020). In addition, since 2017 she has served as a faculty marshal in winter and spring commencement graduate exercises and honors convocation. Since 2017, she has participated in 10 study sections, including as an ad hoc member on special emphasis panels for the National Institute on Aging (NIA), The National Institute for Minority Health and Health Disparities (NIMHD), the

Administration for Community Living (ACL), and the Agency for Healthcare Research and Quality (AHRQ).

External Reviewers:

Reviewer A: “Professor Robinson-Lane exceeds expectations in leadership and contribution to the field of nursing.”

Reviewer B: “[Professor] Robinson-Lane’s substantial contribution to teaching and service and superior contributions to scholarship make [her] an outstanding candidate for tenure and promotion.”

Reviewer C: “[Professor Robinson-Lane’s] work has been shared internationally with colleagues in other countries such as Ecuador, China and Portugal.”

Reviewer D: “[Professor] Robinson-Lane has clearly demonstrated superior ability in research and scholarly impact.”

Reviewer E: “[Professor] Robinson-Lane is... nationally recognized...”

Summary of Recommendation: Professor Robinson-Lane’s work aims to reduce health disparities and improve health equity for diverse older adults and family caregivers managing pain and chronic diseases such as Alzheimer’s disease. Her research addresses how older adults adapt to changes in health, and particularly how various coping strategies affect health outcomes. She is an admirable teacher and mentor, and she is a leader who contributes to external and internal service. It is with the support of the School of Nursing Executive Committee that we recommend Sheria G. Robinson-Lane for promotion to associate professor of nursing, with tenure, School of Nursing.



Patricia D. Hurn
Dean and Professor
School of Nursing

May 2024